

Date of Student Invitation:	3/28/2018	Method of Student Invitation:	Parental Notification Letter; Verbal Invitation 3/28/2018	
Measurable Goals:				
Training or Education:	After graduating from high school, I will go to Southern University and major in Business Management.			
Employment	After graduating from high school, I will work at BassPro Shop as a part- time sales associate while I am in college.			
Independent Living:	Not applicable			
Transition Assessments: CareerScope Interest Inventory, Student and Parent Interviews, Employability and Life Skills Assessment, EOC Tests				
Transition Services	School Action Steps	Student Action Steps	Family Action Steps	Agency Action Steps
Instruction/ Related Services	The school will provide instruction on self-determination, executive functioning skills, and study skills. The school will coordinate the conduct of Job Readiness class through the Pre-Employment Transition Services program (Pre- ETS) from Louisiana Rehabilitation Services (LRS). The school will also provide speech therapy services to address language and articulation deficits. The school will provide access to a calculator in the classroom and during testing to assist with Math difficulty and will provide Accessible Educational Materials (AEM) to assist with reading needs. The school will provide an informal intervention using a career- oriented curriculum to address reading and math deficits. Finally, the school will assist the student with completing the Free Application for Federal Student Aid (FAFSA).	The student will participate actively in the self- determination, executive functioning and study skills lessons. He will organize his class materials and make them available in class. He will also participate in the speech therapy sessions and will perform speech exercises. Likewise, the student will access his assistive technology and Accessible Educational Materials in the classroom and/ or during testing. The student will fill out the FAFSA application with the school staff.	The family will follow - up the student's progress in school, and will provide the student with opportunities to complete his assignments at home. The family will also consult regularly with the ESS and regular education teachers, Speech therapist, and the Job Readiness class (Pre- ETS) provider. The family will assist the student with completing the FAFSA.	Through the Pre- Employment Services (Pre- ETS) program, the agency will integrate self-determination lessons through additional career interest assessments, executive functioning and study skills in the job readiness class.

Sample Transition Plan 1

Mild Disabilities

East Baton Rouge Parish School System

<p>Community Experiences</p>	<p>The school will provide opportunities for postsecondary field trip to local universities/ colleges and local businesses for postsecondary education and career exploration.</p>	<p>The student will participate in the educational trip, will write down notes and will ask questions regarding admission requirements to the college and/ or university visited and employment requirements to the businesses visited.</p>	<p>The family will take the student to Southern University to inquire about admission requirements and will take the student to a local library to research on careers and admission requirements to certain colleges and universities.</p>	<p>The agency will provide the student with a paid work based learning experience in a local business or retail store through Pre- ETS where the student will experience being employed and will learn more employability skills while in a paid employment.</p>
<p>Employment and Post school Adult Living</p>	<p>The school will offer a Career Day where students will be exposed to and can inquire about various career paths. The school will coordinate the conduct of Job Readiness class through the Pre- Employment Transition Services program (Pre-ETS) from Louisiana Rehabilitation Services (LRS). The school will provide the student with an opportunity to participate in a job fair to interview with local businesses. The school, using a career-oriented curriculum, will provide instruction on career exploration including Business Management career, employability skills, customer service, and financial literacy and management.</p>	<p>The student will participate in the Career Day and will inquire about certain career paths. The student will also participate in the job fair to interview with local employers for a potential job. He will actively perform the tasks and assignments associated to the career- related instruction.</p>	<p>The parents will give the student permission to participate in the job fair to potentially get a job. The family will also assist with preparing the student to interview by providing feedback on the student's resume and interview skills. The parent will provide the student with an opportunity to manage finances independently.</p>	<p>The agency will provide Job Readiness instruction to the student including resume writing, interview etiquette, and dress for success. The agency will also connect the student to potential employers for a part-time job.</p>

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Functional Vocational Evaluation and Daily Living Skills	Not applicable	Not applicable	Not applicable	Not applicable
Graduation Plan: Individual Graduation Plan				
Exit Document:	High School Diploma	Years to Graduate Exit:	1	
Anticipated Exit Date:	5/22/2019			
Documentation of Other Actions for Agency Linkages:				
A Transition Fact Sheet with Transition Agency names, addresses, phone numbers, and descriptions of services is given to the student and the parent during the meeting. For more information about the Transition Services, contact the Program Facilitator for Transition at 929-8600.				